

# ✤ WORKSHEET FOR CLASS 10<sup>TH</sup>

# L 2 NELSON MANDELA : LONG WALK TO FREEDOM Nelson Rolihlahla

#### **New Vocabulary**

Apartheid Dignitaries Oppression Rare privilege Emancipation Gedecked Chevron Oppressor

### Words – meanings

Transitory = Not permanent Virtuous = Full of virtues Racial domination = Control due to race Besieged = Surrounded Wrought = Done

- Q.2 Answer the following questions in 30 to 40 words:
  - a) Why did inauguration ceremony take place in the amphitheatre formed by the Union Building in Pretoria ?

**Ans:** It was the first democratic , non-racial government taking oath in South Africa . The ceremony was attended by dignitaries from more than 140 countries around the world and thousands of people of south Africa of all the races to make the day memorable. So it took place in the amphitheatre formed by the Union Building in Pretoria.

b) What did Mandela think for oppressor and oppressed ? Ans : Mandela always thought that both oppressor and oppressed are deprived of their humanity. Oppressor is a prisoner of hatred while oppressed has no confidence in humanity, so both of them need to be liberated. He always desired people to live with dignity and respect.

#### c) What freedom meant to Mandela in childhood?

**Ans:** During childhood, the meaning of freedom for Mandela was quite limited. He considered it to be free to run in the fields, to swim in the clear stream, free to roast mealies and ride the board backs of slow moving bulls He wanted to out at night. It was a transitory freedom.

#### **Q.3.** Answer the following questions in 100 to 150 words:

a) Describe the value of freedom for the human beings and how it is important for the growth of civilisation and humanism as described in the lesson 'Nelson Mandela: Long Walk To Freedom'

**Ans.** Everybody whether human or other creature wants to live free as freedom is natural to all living beings . The value of freedom is better known to that human being who has not tasted it till he gets it. A person who is chained with the limits and not allowed to perform his duties freely, values freedom more than anyone else.

For instance the value of freedom is known better to Mandela who remained behind the bars most of his life. Think about a bird or animal which is caged as they have the habit of living with full freedom but in the cage they are not free and their conditions are pitiable.

Similarly, life becomes a hell if we are deprived of freedom. There is no growth of civilisation as it grows only when one has freedom. As if a man is free to do his duties, he can produce better results. An oppressed person always commits mistakes and unable to perform well, so freedom is important for the growth of civilization.

# b) Would you agree that the "depths of oppression" create" heights of character"? How does Mandela illustrate this / Can you add your own examples to this argument?

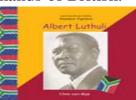
**Ans:** Yes I agree that the" depths of oppression " create " heights of character "When Mandela said in his speech in swearing – in ceremony, he described that how the decade of brutality and oppression of the white people had an unintended effect of creating great African patriots like Oliver Tambo, Walter Sisulu , Luthuli, Dadoo and many more.

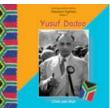
They were all the men of courage, wisdom and large heartedness. They suffered a lot for the freedom of the nation and the equal rights of the black

people. In similar manner, in our country there were many great patriots like Mahatma Gandhi ,Chandra Shekhar Azad, Bhagat Singh, Raj Guru and many more who suffered lot for our freedom but remained courageous while facing utmost cruelty at the hands of British.









Oliver tambo

Water Sisulu

Luthuli

